B.Sc RESOURCE MANAGEMENT (HOSPITALITY MANAGEMENT) SYLLABUS UNDER AUTONOMY 2019-2022

SEMESTER III



SEVA MANDAL EDUCATION SOCIETY'S Dr. BHANUBEN MAHENDRA NANAVATI COLLEGE OF HOME SCIENCE (Autonomous)

NAAC Re-accredited 'A+' Grade with CGPA 3.69/4 (3rd Cycle) **UGC Status: College with Potential for Excellence** BEST COLLEGE AWARD 2016-17 adjudged BY S.N.D.T. Women's University 338, R.A Kidwai Road, Matunga, Mumbai 400019

STRUCTURE

SYBSC-SEMESTER 3 (Structure and Weightage)						
Course and Code	Total Credits	Th C	Pr C	Int	Ext	Total
BSc 301 Family Dynamics	4	3	1	50	50	100
BSc 302 Consumer Studies	4	4	-	50	50	100
BSc 303 Nutrition for life Span	4		4	50	50	100
BSc 304 Fabric Ornamentation & Accessory Design	4		4	50	50	100
BSc 304 B Value Addition & Product Development in Textiles						
(offered to Nutrition and Dietetics)						
BSc 305 Media Skill Development	4	3	1	50	50	100
TOTAL	20			250	250	500

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APPROVED SYLLABUS UNDER AUTONOMY

PROGRAMME: B.Sc. in Home Science

Semester III

CONSUMER STUDIES

COURSE OUTCOME:

1. The overall goal of consumer studies is to create awareness about consumer problems in the market.

2. To impart knowledge regarding the role of consumer guides and agencies.

3. To enable the students to develop good buy man-ship skills in the selection of goods and services in the market.

4. To help the students to realize their rights and responsibilities as informed consumers.

Code No.	Course	TC	Th C	Pr C	Int M	Ext M	Total
302	Consumer Studies	4+0	4	-	50	50	100

MODULE 1: CONSUMER AND CONSUMER PROBLEMS

Module No.	Objectives	Content	Evaluation
	understands the term consumer & can define it.	.1 DEFINITION AND NEED OF CONSUMER EDUCATION Introduction to Consumer Problems related to goods & services Meaning and Objectives of Consumer Education	Students have to choose any one malpractice / other malpractice, carry out a complete market

1	To provide information regarding the need for consumer education.	 1.2 CONSUMER PROBLEMS Adulteration Faulty Weights and Measures Misleading Advertisements 	survey and present the project with analysis (10 Marks)
	To create awareness regarding consumer problems.	• Consumer Services Other Malpractices such as sales gimmicks, unfair warranties, massive profiteering and illegal trading.	Presentation of the report (15 Marks)

MODULE 2: CONSUMER GUIDES					
Module No.	Objectives	Content	Evaluation		

2	To provide knowledge regarding various consumer guides To create an understanding of different brands, labels and grading and standardization.	CONSUMER GUIDES 2.1 BRANDS • Meaning Types of brands such as Individual, Family, Umbrella, Combination device and Private or Middleman's brand. 2.2. LABELS • Meaning and types of labels • Essentials of labels 2.3 PACKAGING • Meaning and Need • Essentials of a good package • Advantages and Disadvantages of Packaging • Materials used in Packaging 2.4 GRADING AND STANDARDIZATI ON • Meaning of Grading • Standardization process - grading, sampling, sorting and packaging • Differentiation between Grading and Standardization. 2.5 ADVERTISEMENTS • Usefulness of	Collect 5 samples for labels from various products such as food / medicines/cosmetics /clothing. (10Marks) Write a detailed report regarding the information given to the consumers through these labels followed by a discussion in the class regarding the positive and negative points of the labels. (5 Marks) Observe & critically analyse 5 advertisements from any media like Television/radio/ print media & write a detailed report followed by a discussion in the class (10 Marks)
		between Grading and Standardization. 2.5 ADVERTISEMENTS	
		advertisements to consumers • Misleading advertisements 2.6 ROLE OF CONSUMER AGENCIES Role of BIS, AGMARK,	
		FPO, ECO MARK, FSSAI and HALLMARK	

Module No.	Objectives	Content	Evaluation
3	To help students make better decisions in the market as a wise consumer.	3.1 CONSUMER DECISIONS Decision making process • Problem recognition • Information seeking • Equation of alternatives • Buying decisions • Post purchase evaluation 3.2 GOOD BUYMANSHIP	Observe how decision making process is used, in your own family for the purchase of some consumer product like refrigerator/television/ food processor/ washing machine and write a report (25 Marks)

MODULE 3: CONSUMER DECISION MAKING

MODULE 4: CONSUMER PROTECTION

Module No.	Objectives	Content	Evaluation
4	Tomakethelearnersawareabouttheirprotection from themalpractices in themarket.To create anunderstanding aboutdifferent rights andresponsibilitiesamong the students.To inform thestudentsregarding variousActs andAgencies	 4.1 NEED FOR CONSUMER PROTECTION 4.2 CONSUMER RIGHTS Right to be heard Right to choose Right to choose Right to be informed Right to seek redressal Right for Protection Right for Protection Right to Basic needs Right to Consumer Education Right to secure ecological balance 4.3 Consumer Responsibilities 4.4 Consumer Acts And Agencies • Acts: Copra, Agencies: Cgsi, Cerc, Cfbp 4.5 How To File A Consumer Complaint 	A written report on Role of Consumer Agencies like CGSI/ CERC/CFBP in consumer protection. (10 Marks) Procedure for Redressal for a consumer problem. (15Marks)

EVALUATION:

- 1) On Four Modules of 50 marks
- 2) External examination 50 marks
- 3) Total : Internal 50 + External 50 = 100 marks

REFERENCES:

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• Nair Suja, "Consumer Behaviour". Text and Cases, Himalaya Publishing House, 1999.

• Niraj Kumar, "Consumer Protection in India". Himalaya Publishing House, New Delhi.

• S.A. Chunawala, "Commentary on Consumer Behaviour". Himalaya Publishing House, New Delhi.

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• S.S. Gulshan "Consumer Protection & Satisfaction" Wiley Eastern Ltd New Delhi 1996.

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