

Feedback Analysis from Stake holders:

B.Sc. Textile Science and Apparel Design

2022 -2023

Stakeholder	Feedback given	Action taken
Student	<ul style="list-style-type: none"> · Positive Feedback 	<ul style="list-style-type: none"> · Not Applicable
Alumni	<ul style="list-style-type: none"> · Positive Feedback 	<ul style="list-style-type: none"> · Not Applicable
Industrial experts	<ul style="list-style-type: none"> · Recommended industry visit. · Accessories – <ul style="list-style-type: none"> ○ Different types of Buttons, Zippers and Snaps and their identification and uses. ○ Safety testing in Children garments: Torque, Tension, small parts tests. 	<ul style="list-style-type: none"> · We have arranged industry · We will work on it, as part of project work to students.
Parents	<ul style="list-style-type: none"> · Positive feedback received 	<ul style="list-style-type: none"> · Not Applicable
Academicians	<ul style="list-style-type: none"> · It can be enhanced by considering changes in textile and fashion industry time to time in terms of new fibre introduction, fashion styles and innovations. · To prepare students for Self-Employment, Topic like ‘Entrepreneurship in Garment/Apparel/Fashion industry’ may be needed to be part of syllabus and experts from said field may be invited to interact with the students. 	<ul style="list-style-type: none"> · As per industry requirement we have introduced <ol style="list-style-type: none"> 1. Digital Marketing 2. Entrepreneurship Development

Curriculum Feedback (For FSN & ND)

Category	Feedback received	Action taken
Feedback from Academicians	Need to include topics on entrepreneurship so that they get more understanding on self-employment.	The Subject of food product development has been revised and keeping this suggestion in mind, units on FSSAI regulations and has been newly added to help students get basic information about necessary regulations when setting up food units.
	Something related to biostatistics can be added.	At UG level a workshop on the topic will be organized to introduce the topic in the coming academic year
	Food And Drug Interactions unit to be Included in The Curriculum	This is included in medical nutrition therapy offered in semester 5.
Feedback from Industry Experts	Add on topic - Business development/ set up.	Syllabus of Food product development modified to help gain basic information
	Counselling techniques to be enhanced.	TY ND Department took up Nutritional counselling - Group counseling as well as one to one of counselling of NCC cadets to enhance their Nutritional counselling skills

	<p>Duration Of Internships Can Be Increased.</p>	<p>Due to the course curriculum being quite exhaustive it is possible to send the students for internships only for a month.</p> <p>With implementation of NEP, it is possible to increase duration of internship</p>
<p>Feedback from Alumni</p>	<p>Reading lab reports and interpreting values to be enhanced.</p>	<p>This has been taken up in the subject of biochemistry practical and separate assignments have been given for better understanding.</p>
	<p>Community Nutrition Practical - Assign a community to experience the community work.</p>	<p>TYND students conducted Nutritional assessment and Nutrition Education Program of the 9th Std students of Aseema foundation school</p> <p>TYFSN students in collaboration with Dr. Muffazal Lakdawala's Centre for Obesity and Digestive Surgery (CODS), completed Nutritional Assessment (anthropometry measurements, measuring blood pressure counting) and provided Nutritional Consulting for 86 individuals who were severely obese and suffering from cardiovascular disease or diabetes, residing in Worli, Mumbai on 6th and 8th March 2023</p>

	<p>if some of the non-specializations related subjects, which are part of the whole home science curriculum could be dropped or at least the students should be given choices and be allowed to pick the subjects they would like to opt in.</p>	<p>With the introduction of the CBCS system this suggestion will be taken up and students to an extent will be offered a choice when choosing subjects. In addition, the institution has designed various extra credit courses which the student may take up according to their interests.</p>
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Feedback Analysis from Stake holders: PG Diploma in Sports Science Fitness and Nutrition

2022-23

Stakeholder	Feedback given	Action taken
Student	Positive Feedback received.	Not Applicable
Alumni	Positive Feedback received.	Not Applicable
Industrial experts	Positive Feedback received.	Not Applicable
Parents	Positive Feedback received.	Not Applicable
Academician	The subject AKE to be shifted in Semester II instead of Nutrition in Health and Disease	The feedback was not implemented as it was not approved by the BOS owing to excessive theoretical load in semester II

Feedback Analysis from Stake holders: M.Sc. Clinical Nutrition and Dietetics

2022-23

Stakeholder	Feedback given	Action taken
Student		
Alumni	<ul style="list-style-type: none">● Introduction of Sports Nutrition as an additional subject (2011).● Increased duration of internship	<ul style="list-style-type: none">● Sports Nutrition is included as a CBCS subject in Semester II in 2020● Summer internship will be introduced from this year
Industrial experts	<ul style="list-style-type: none">● Positive Feedback received	<ul style="list-style-type: none">● Not Applicable
Parents	<ul style="list-style-type: none">● Positive feedback received	<ul style="list-style-type: none">● Not Applicable
Academicians	<ul style="list-style-type: none">● Introducing a subtopic in Nutritional Biochemistry for Hormones● Focusing on Roles of Nutrients in Specific Diseases● Distribution of the subjects between semesters is appreciated.● Introduction of short courses in relation to COVID and Nutrition	<ul style="list-style-type: none">● The subtopic of hormones is covered in Human Physiology Subject● Implemented “Flip learning” technique and the application of the theory was given as assignments for students followed by presentation.● Students were guided under experts to develop social media blogs and messages about nutrition in COVID and for enhancing Immunity.

**ACTION-TAKEN REPORT BASED ON THE CURRICULUM FEEDBACK
RECEIVED FROM ALL THE STAKEHOLDERS FOR BCA COURSE
(SEMESTER 6) SYLLABUS UNDER AUTONOMY**

2022 - 2023

(On the basis of the feedback forms)

Category	Feedback received	Action taken (if you are already making required changes after discussion in the BOS)
Feedback from Academicians	To include various methods/algorithms of supervised and unsupervised learning theoretically as well as practically.	<ul style="list-style-type: none"> ● Feasible suggestions will be implemented from the next academic year
	To include more practical based on Supervised and unsupervised learning algorithms in depth.	
	Implementation of data pre-processing and analytical techniques can be done practically by using advanced techniques such as Tableau, Power BI, Advanced python etc.	
Feedback from Industry Experts	Need more practical lectures for better exposure	
Feedback from Parents	Please add big data and machine learning also if possible	<ul style="list-style-type: none"> ● Will be introduced in the future.

Feedback on Curriculum by Stakeholders

B.Sc. Human Development

2022 -2023

Category	Feedback given	Action taken
Student	Overall positive feedback was received Recommended Feedback: learning about research methods, practical things like conduction of a research and research writing can be added, which will be helpful in further studies. Adequate hours should also be given to statistics that are required in research.	For this semester sessions were conducted on research writing, and research methodology. Students were allotted a guide and they conducted research.
Parent	Positive feedback	Not applicable