Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR. BHANUBEN MAHENDRA NANAVATI COLLEGE OF HOME SCIENCE**
Name of the head of the Institution	**Prof. (Dr.) Mala Pandurang**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02224095792**
Mobile no.	**9323072805**
Registered Email	**smesedu@gmail.com**
Alternate Email	**principal@bmncollege.com**
Address	**338, Rafi Ahmed Kidwai Road, Matunga**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400019**

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	**28-Dec-2018**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Vrushali Datar**
Phone no/Alternate Phone no.	**02224095792**
Mobile no.	**9527515300**
Registered Email	**smesedu@gmail.com**
Alternate Email	**vrushali@bmncollege.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.bmncollege.com/wp-content/uploads/2020/06/AQAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bmncollege.com/wp-content/uploads/2019/07/Calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**78**	**2002**	**01-Oct-2002**	**30-Sep-2007**
2	**A**	**3.64**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**A+**	**3.69**	**2017**	**30-Oct-2017**	**31-Dec-2024**

6. Date of Establishment of IQAC	**20-Jul-2003**

7. Internal Quality Assurance System	

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To initiate an inclusive fitness program for all students on campus in order to address their wellbeing	02-Sep-2019 212	835
To implement a policy of green practices on campus	01-Jul-2019 305	762
To revise audit processes so as to streamline the method of conducting and evaluating the functioning of the institution	01-Jun-2019 335	868
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	College with Potential for Excellence	University Grants Commission (UGC)	2018 365	1200000
Institute	Enhancing Quality and Excellence in select Autonomous Colleges	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	2019 365	25000000
Institute	STRIDE (Scheme for Trans-disciplinary Research for India's Developing Economy)	University Grants Commission (UGC)	2019 365	4800000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? To implement autonomy processes keeping in mind parameters as suggested by NAAC to ensure quality enhancement at administrative and academic levels ? To orient faculty and stakeholders on the revised AQAR and SSR for autonomous colleges and to put into places procedures for data collection and compilation therein ? To formulate an inclusive policy for students of different learning abilities ? To streamline systems of allocating student freeship and scholarship ? To promote online teaching learning practices especially in view of the Covid 19 Pandemic lockdown

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Applying for National Institute Ranking Framework (NIRF)	**A team was formulated to work towards filing data for the NIRF report. The institute applied and submitted the report. Analysis of areas to be worked upon has been done and will be incorporated into plan for 20202021**
To prepare stakeholders on the accreditation process for autonomous colleges as per the 4th cycle	**Workshop was conducted to understand the AQAR for Autonomous College & SSR format by Dr. Bhalchandra Bhole, Rtd, HOD, Department of Microbiology, Garware College, Pune on 12th November, 2020 7 teams were made with an IQAC member as team leader. Each team was guided on how to collect data for the respective criteria and analyse the same**
Initiate Mentoring of two colleges for AQAR	**Two colleges were mentored on how to apply for the accreditation process • Smt. Kamalaben Gambhirchand Shah Law School • Smt. Sunanda Pravin Gambhirchand School of Nursing**
Conducting Academic Audit and Administrative Audit	**AAA format was revised and the inter department audit was conducted online in the month of May 2020. The physical**

	audit will be conducted once the lockdown ends as per the advice of experts appointed for the same
Implementing the requirements of RUSA under the scheme of Enhancing Quality and Excellence in select Autonomous Colleges	Committee was formed and each department was asked to plan out budget and proposal as per the soft and hard components allotted by RUSA. In all 36 sessions have been conducted for the amount of Rs. 4,14,572/-.
Strengthening of academic enhancement and outreach programs	The follow MOUs were signed • MOU for empowering youth with employable skills with Tata Power Skill Development Institute (TPSDI) • Promoting Intergenerational Interactions with TRUST FOR Human Resources Enrichment and Development (THRED) • Partnership For Volunteering in 'Clean Shores Mumbai' Project with United Way Mumbai • MOU with Technobotics Ltd. for Competitive Exam Training for SYBCA students.
Strengthening faculty and student exchange programme and community based collaborations	The following MOUS were signed • Students and faculty exchange programme ? Smt. PN Doshi College, Ghatkopar ? K.J. Somaiya College, Vidyavihar ? Smt. Kamlaben Gambhirchand Shah Law School ? Smt. Sunanda Pravin Gambhirchan College of Nursing • Faculty and Student Exchange Program and Use of Academic Resources with Smt. Shardabai Pawar Institute of Commerce, Arts & Science, Baramati, Pune University • Community based activities with Pepsico & FSSAI • Social Outreach Program with Aseema Charitable Trust
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council of SMES	14-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute has a fully automated Library Management System {LMS} SLIM 21. It is a highly comprehensive and user friendly library management software by Algorhythms Consultants Pvt. Ltd. This is the product earlier to SLIM21 is an integrated, multi user, multitasking library management software developed using VB as the fronted and Postgre SQL on Linux as the back end. SLIM21 is used to catalogue books, eBooks, serials publications SLIM21 cataloguing adheres to popular international standards. i.e. AACR 2. It supports flexible workflow to cover activities related to acquisition of books, serials control and funds monitoring. In SLIM21 the library uses the basic modules which cover functionality required for day to day library management. • Cataloguing • Circulation • Serials Control • Acquisition • OPAC and WEBOPAC Partially MIS is used for the following: ? Major selection in Bachelor of Home Science ? Result generation software (Bachelor of Home Science, Bachelor of Computer Applications and Polytechnic) ? Admission Process and Fees Management Customization of Application Software Tally Sr. No. 775040976 Standard School Module with Smart backup Plus Plus in Cloud uploading. ? Fees Management ? Student Management ? Transcript ? Leaving Certificate ? Bonafide Certificate

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	BSC101A, BSC101B, BSC201A, BSC201B	Home Science	14/12/2019
BCA	BCA101, BCA204	Computer Applications	14/12/2019

BSc	BSC102, BSC103A, BSC103B, BSC104, BSC203, BSC204, BSC205A, BSC205B	Home Science	16/07/2019
BCA	BCA102A, BCA102B, BCA103, BCA104, BCAL105, BCAL106	Computer Applications	16/07/2019
BCA	BCA201A, BCA201B, BCA202, BCA203, BCAL205, BCAL206	Computer Applications	16/07/2019
Msc Nutrition	MSC101, MSC102, MSC103A, MSC103B, MSC104, MSC105, MSC106	Clinical Nutrition and Dietetics	16/07/2019
Msc Nutrition	MSC201, MSC202, MSC203, MSC204, MSC205A, MSC205B, MSC206	Clinical Nutrition and Dietetics	16/07/2019
PG Diploma	4106, 4201, 4202, 4203, 4204, 4205	Sport Science Fitness and Nutrition	16/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Nil	20/07/2019	C007 Computer Aided Designing in Fashion and Textiles (fast track)	20/07/2019
BSc	Nil	20/07/2019	C008 Basic Computer Aided Designing in Fashion and Textiles	20/07/2019
BSc	Nil	20/07/2019	BSC106 Basics of Health and Physical Fitness	20/07/2019
BSc	Nil	20/07/2019	BSC107 Beauty & Skin Care	20/07/2019
BSc	Nil	20/07/2019	BSC108 Basics of Event Management	20/07/2019
BSc	Nil	20/07/2019	BSC109 Swayam or Other Online Courses (CBCS)	20/07/2019
BSc	Nil	20/07/2019	BSC304 A- Fabric	20/07/2019

			Ornamentation & Accessory Design (CBCS)	
BSc	Nil	20/07/2019	BSC304B- Value Addition and Product Development in Textiles (CBCS)	20/07/2019
BSc	Nil	20/07/2019	BSC305 Media Skill Development	20/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Computer Applications (BCAL 206-Web Development Lab)	21/11/2019
BSc	Home Science (BSC 205B -NGO Management)	21/11/2019
BSc	Home Science (BSC 104 – Child and Adolescent Development)	01/07/2019
BSc	Home Science (BSC103B – Hospitality and Tourism Management)	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Home Science (BSC103A – Design Aesthetics)	01/07/2019
BSc	Home Science (NGO Management)	21/11/2019
BCA	Computer Applications (BCA 102B - Accounting Applications)	01/07/2019
BCA	Computer Applications (BCA 201B - Management Information System)	21/11/2019
Msc Nutrition	Clinical Nutrition and Dietetics (Nutrition for Sports and Exercise/ Catering Management (Pr))	21/11/2019
Msc Nutrition	Clinical Nutrition and Dietetics (Functional Foods/Geriatric Nutrition)	01/08/2019

Msc Nutrition	Clinical Nutrition and Dietetics (Dietetic Technics/ Alternative and Complementary systems for Health/Nutrigenomics)	21/11/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Aided Design in Textiles and Fashion	01/06/2019	25
Life skills based on Gandhian Values	01/06/2019	120
Personality Development for FYBCA	01/06/2019	84
German	01/06/2019	84
Computer Fundamentals Graphic Designing	01/06/2019	84
Digital Marketing, Aptitude Training and Oracle forms/ DBA	01/06/2019	95
Presentation and Interview Skills	01/06/2019	120
Basic Computers- level I and II	01/06/2019	173
Personality Development for SYBCA	01/06/2019	95
Personality Development for TYBCA	01/06/2019	113
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Textile Science and Apparel Design	24
BSc	Food Science and Nutrition	27
BSc	Resource Management & Hospitality Management	20
BSc	Human Development	22
BSc	Nutrition and Dietetics	28
BCA	Computer Application	64
MSc	Clinical Nutrition and Dietetics	47
PG Diploma	Sports Science Fitness and Nutrition	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from Students: The Student -teacher evaluation is done every semester. This data is analysed and Principal confers with the teacher over the report and discusses areas of possible improvement. Feedback is also obtained via mentoring sessions, where students share their problems which are communicated to head of the department by the teacher mentor. The feedback on infrastructure, canteen facility, administration related problems, curricular and extracurricular activities are taken department wise through Exit Forms every year from the final year students. This data is analysed and presented in the departmental profiles, which in turn is reported to the IQAC. The feedback regarding the library services and facilities is obtained from the final year students every year through library feedback form. It is then reviewed by the librarian and presented in the library committee meeting. The feedback is also taken from the students for the guest lecturers or speakers invited for their seminars and workshops. Feedback from Staff: The suggestions are given by staff members about various activities of the department in the monthly meetings. Feedback on faculty development programs and seminars organized for teaching or non-teaching staff is taken after every session through a feedback form and analysed. An inter-departmental audit is done every year. There is a self-audit by the department, then a review by another department, followed by review by IQAC coordinator, and finally by the Principal. Feedback is shared with all faculty and departments formulate their action plan to enhance their teaching learning strategies and overall functioning. Feedback from Management Members: Feedback from the management members is obtained during regular meetings with Management members such as the Governing Council meeting every Wednesday. Management members also share feedback during the CDC meetings and also the IQAC meetings and also offer feedback during the annual review meeting of the IQAC and CDC held in March every year. Feedback from Employers and Industry Experts: Feedback is obtained from industries and organizations from where the students have done their internship. This feedback helps us to assess the skills that students possess and those that require to be improved. The feedback is shared with each student in order to help the student improve their performance. This also helps to understand curricular aspects that possibly need to improve to match the industry requirements. The informal feedback is taken from the industry experts during the visit to the department either for guest lecture or seminar or 5 syllabus covered by Industry Experts. They offer invaluable feedback to students on the expectations of the marketplace. The formal feedback is obtained from the external examiners invited for the project or seminar presentations and campus placements drives. Feedback from Alumnae and Parents: Informal feedback is taken from Alumnae when they are invited to deliver guest lectures. Informal feedback from parents is obtained during PTA meetings and when parents are called by class teachers to discuss wards performance or on the open day. The feedback from all the stakeholders is collated and reviewed in the IQAC meetings.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Sports Science Fitness and Nutrition	30	16	13
MSc	Clinical Nutrition and Dietetics	40	300	40
BCA	Computer Applications	120	85	84
BSc	Nutrition and Dietetics	60	87	42
BSc	Home Science	120	145	131
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	930	103	31	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	26	3	17	17	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution conducts a mentoring program every year where students are under the guidance of teacher mentors. The institute has prepared a booklet which has the record of group mentoring and individual mentoring. The common topics suggested by the college counsellor includes coping with stress, managing academics and extracurricular activities and dealing with failure. The mentors play an important role in encouraging students to improve their academic performance, guide and support them during difficult times and situations, identify career opportunities and to ensure overall development of students. A mentors meeting is also conducted to discuss any common concerns faced by students. F.Y B.Sc. and F.Y B.CA students are divided into a batch of 25 students. Students are provided with a mentoring form which needs to be filled in by first year students and submitted to the respective mentors. The form contains all the necessary details of the student. The mentor-mentee meeting is conducted minimum four times in one academic year. The mentor counsels students on academic performance, guide and support them during difficult times and situations, identify career opportunities

difficulties faced in college or at home. F.Y and S.Y students also have class teachers with whom they can seek one-to-one interaction for personal or academic issues. From the IV semester onwards, HODs and departmental teachers act as mentors. Guidance is provided by all the staff members. The guidance is just not given during the mentoring sessions but the mentees can approach their mentors as and when required depending on the query of the students. Mentoring is also done on one to one basis. Concerns shared by students to their mentors kept confidential and recorded in logbook A full time qualified counselor on campus is available 6 days a week from 9.00 to 3.00 in a specially designated area on the 6th floor. The counselor meets the mentoring committee twice in a semester. Students with emotional or psychological concern referred to the Counsellor The counselor conducts group sessions for students based on academic concerns on the following topics: FY (1st Year) : Coping with Academic Stress, Effective ways of studying and Improving memory, Time Management, Healthy Competition SY (2nd Year) : Positive and Negative Stress and Re-examination, Dealing with Academic Failure, Working towards positive environment in class, Entrance Examination and internship guidance and How to do Referencing TY (3rd Year): Career Guidance and Soft skills, Balancing academics and extracurricular activities and Job opportunities MSc (Masters): Academic Stress and Summer internship, Placement problems, Research writing and Examination stress

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
816	31	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	Nill	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Ms. Neetu Singhi	Assistant Professor	2nd Global Pride Women's National Award for 'Mentor Par Excellence' by Yog Ganga Yogic, Scientific Spiritual Research Foundation
2020	Prof. Mala Pandurang	Professor	Nehru Yuva Kendra Sanghatana, Ministry of Youth Affairs and Sports, Govt of India on the occasion of International Women's Day (March 8th 2020) for contribution to Women's Empowerment
2019	Prof. Mala Pandurang	Professor	Ambassador Scientist to India of the Alexander von Humboldt Foundation (AvH),

2020	Ms. Neetu Singhi	Assistant Professor	Best Leader in Skill Development and Employability Enrichment Initiatives by Lifestar Global Welfare Foundation

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	041	IV	15/07/2020	19/08/2020
BCA	041	III	12/10/2019	13/11/2019
BCA	041	II	31/07/2020	30/08/2020
BCA	041	I	16/11/2019	20/12/2019
BSc	041	VI	06/10/2020	19/11/2020
BSc	041	V	12/10/2019	11/11/2019
BSc	041	IV	15/07/2020	19/08/2020
BSc	041	III	10/10/2019	11/11/2019
BSc	041	II	31/07/2020	30/08/2020
BSc	041	I	18/11/2019	24/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1033	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bmncollege.com/programsoffered/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
041	BSc	Home Science	83	64	77.11
041	BSc	Nutrition	32	31	96.88

041	BCA	Computer Applications	108	86	79.62
041	MSc	Clinical Nutrition and Dietetics	35	33	94.29
041	PG Diploma	Sports Science Fitness and Nutrition	16	12	75
041	PG Diploma	Early Childhood Education	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bmncollege.com/wp-content/uploads/2020/09/Analysis-Part.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nill
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	01/01/2020	0
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	1095	PepsiCo (I) Ltd. FSSAI	900000	900000

Any Other (Specify)	1095	University Grant Commission	4800000	2400000

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/01/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Marching towards the Green Campus	Members of the environment sensitization committee Ms. Milina A. Pereira, Ms. Sonu Mishra, Mrs. Shilpa Wagh, Mr. Nitin Pawar, Mrs Amruta Sapre and Prof. Dr. Mala Pandurang	National Center for Quality Management	21/01/2020	14th BEQET President Award 2019

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Streepreneurs under Entrepreneurship Employability Career Hub	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	0	0	12/06/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Textile Science and Apparel Design	1
Human Development	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Human Development	1	0.92
National	Computer Applications	1	3.7
National	Food Science and Nutrition	2	5.38
National	MSc in Clinical Nutrition and Dietetics	1	5.75
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	0	01/01/2020
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Functional foods – Need of an Hour: A nutritionist perspective	Dr. Meena B. Mehta	Global Journal Research Analysis	2019	0	0	Nill
Opportunity in Health Care Sector	Dr. Meena B. Mehta	AJANTA	2019	0	0	Nill
What kinds of career options do rural disadvantaged youth want to know about? Career	Dr. Jahnvee Joshi	British Journal of Guidance and Counselling of the Taylor Francis group	2019	0	0	Nill

needs assessment framework and findings from two different contexts in India						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	8	2	Nill
Presented papers	11	5	1	Nill
Resource persons	1	Nill	1	4
[View File](#)				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Leadership Camp (NSS Unit)	SNDT Women's University	1	2

Immunity and malnutrition. Demonstrated a Nutritious Ragi Satva for the mothers of under five children	Chota Sion Hospital	1	26
Disaster Management Training Camp at SNDT University	National Service Scheme cell in collaboration with MCGM Disaster Management Department	1	19
Leadership Camp organized by Nanavati College at Saphale	Nanavati College Vile Parle with NSS Unit SNDT Womens University	1	5
Community Outreach via Street Play, Field Visits, Recipe demonstration, Health and Hygiene, Education, Swacch Bharat (Kherwadi, Bandra) And during Diwali Vacation (skill Development , Hygiene , Self Defence)	NSS Unit, Stree Mukti Sanghatana, ASEEMA	4	99
Nutritional Assessment of Govt. Police Force	Govt. Police Hospital, Nagpada	1	4
Blood Donation Camp	Lion's Club of Sion, Sion Hospital	1	10
Hepatitis B Vaccination and Street Play on importance of Hepatitis B Vaccination	United Way, Mumbai	4	82
AVAHAN Camp	State Government of Maharashtra	1	2
Anaemia awareness programme through Anthropometric Dietary Assessment	MP Bhuta School NSI Mumbai	1	40
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Community outreach to spread awareness of HIV / AIDS among people	Best Red Ribbon Club award	National AIDS Control Organization (NACO), Ministry of Health Family Welfare, Government of India	170

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Intergenerational Interactions (IGI) Project	NGO - Trust for Human Resources Enrichment and Development (THRED). Home Science Gandhian Study Centre and Bachelor of Computer Applications	Teaching senior citizen new technologies (like using Facebook, Whatsapp, email, etc.), Giving tips for good health, Entertaining them with music and dance etc. They also collected feedback from them about the experience of their interactions.	3	89
Environment Sensitization	Participated in poster competition event with the theme-" Role of Nutrition Industry in Plastic Waste"	Dr BMN College of Home Science	1	6
Extension activity	Community Outreach via Street Play, Field Visits, Recipe demonstration, Health Hygiene, Education, Swacch Bharat	NSS Unit (NSS Special Camp December 2019) Stree Mukti Sanghatana, ASEEMA	5	77
Lactathon	Collaborating organisations- Cardinal Gracious Hospital	Significance of Breastfeeding	3	60

	Trained Nurses Association of India, Maharashtra State Branch			
Swaccha Bharat Abhiyan	Stree Mukti Sanghatana	Waste Management Plastic Banned	2	50
Vyasan Mukti	Nasha Mukti Mandal, Maharashtra Rajya	Rally for Vyasan Mukti	1	25
Swaccha Bharat Abhiyan	United Way Mumbai	Cleanliness Drive and Tree Plantation	1	9
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research: Awareness on SNF programme of FSSAI through PEPSICO Impact of Iron deficiency Anaemia on school going children	82 students of MSc CND I & II	Pepsico FSSAI	365
Faculty Exchange and student exchange Program with KJ Somaiya College of Science and Commerce, Ghatkopar	60 students of SY FSN and ND and 2 teachers	NIL	90
Student Exchange with Smt. MMP Shah Women's College of Arts and Commerce, Matunga.	21 TYHD Students and 11 students of Psychology Dept	NIL	90
Faculty Exchange Program	20-MA Psychology students from Smt. MMP Shah Women's College of Arts & Commerce, Matunga	NIL	90
Faculty and Student Exchange Program with Shri H.P. Doshi and Shri P.L. Doshi Department of Computer Applications	69 SYBCA students (Smt. KG Shah Dept of Computer Applications) and 95 SYBCA students (Shri H.P. Doshi and Shri P.L. Doshi Dept. of Computer	NIL	90

		Applications			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Computer Applications	Internship	India Tech, Phone: 9821528022 Code 7 Tech, Andheri West, Intertec Group Wll, State Of Qatar, Phone: 974 4432 2830 Matrix Medisoft, Phone: 022 2543 3711 Ifuture Technologies Pvt Ltd, Phone: 099874 74234 NCR Corporation, Phone: 02261954444 Gfx Band	01/04/2019	31/05/2019	65
Food Science and Nutrition	Internship	Precise Analytical laboratory Phone: 022 2582 7041 Bombay Test House Pvt Ltd Phone: 098677 91055 Kellogg's India Pvt. Ltd. Phone: 1800 22 3500 Good Day Foods Pvt Ltd., Phone: 022 2581 0262 Shangrila	01/11/2019	31/12/2019	26

		Food Products Ltd, 022 2266 3922 Mahanand Dair			
Hospitals (ND)	Internship	Prince Aly Khan Hospital, Phone: 022 2377 7800 NANAVATI HOSPITAL, Phone: 022 2626 7500 S. L Raheja Hospital Phone: 089560 87400 TERNA SPECIALITY HOSPITAL Research Centre, Phone: 022 6157 8300 Godrej Memorial Hospital Phone: 022 6641 7100 Sushrut	01/11/2019	31/12/2019	40
Hotel, Travel agencies, HR departments	Internship	Kalpavat Consultants Pvt. Ltd, Ph: 022 6180 2020 The Sahil Hotel, Ph: 022 2305 5217 The Shalimar Hotel, Ph: 022 6664 1000 The Ramee Guestline Hotel, Ph: 022 2411 6592 Taurus HR Pvt. Ltd, Ph: 022 2511 4243 Ultratech Cement Ltd, Ph: 022 6691 7800 The	01/11/2019	31/12/2019	20
Manufactur	Internship	Oil	01/02/2020	18/03/2020	25

ing and Design Unit, Export House, Merch andising, Quality Control (TSAD)		Grease, Phone: 022 2847 0696 INMA Enterprises , Godown No. 32, ER, Gandhi Chawl, Next to Nagira Bakery, Dharavi, Mahim Road, Mumbai-17 7th Sense Export LLP, Phone: 022 4971 5550 ADAPT, Skills Development Center, Tel - 91 - 22 - 25209413 / 25				
Schools and NGO (HD)	Internship Field Work	Smt. Kamla Mehta Dadar school for Blind Phone: 022 2418 3144 Rural Community Development Center English Medium School. Near Talasari Post office, Talasari, Maharashtra 401606 Aseema Charitable Trust, Email: conta ct@aseema.or g Antar Bharati Balgram	01/11/2019	31/12/2019	20
Schools and NGO (HD)	Internship Field Work	Adhata Trust -Matunga Phone: 098672 00222 Sulabha School for	01/07/2019	31/08/2019	20

		Mentally Retarded Children Phone: 022 2522 9660 Mahila Sangh D ward Phone No. : 91 22 23014146 Children toy foundation Phone: 099877 54555 ADAPT – Phone:02225206815 Quality Education Suppo			
Hospitals PGDSSFN	Internship	P.D Hinduja National Hospital Research Centre Ph: 02224451515, DY Patil Medical College Ph: 02227702218, Bai Jerbai Wadia Hospital Ph: 912224197200, Godrej Memorial Hospital Ph: 022 6641 7100, Apollo Hospital Ph: 02262806280, Fortis Hospital Ph: 0	01/04/2019	31/07/2019	13

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pepsico	11/11/2019	Research on Impact of Safe Nutritious Food through FSSAI	81
Shri H.P. Doshi and Shri P.L. Doshi	01/08/2019	Faculty and Student Exchange	166

		Programme	
Department of Computer Applications Department of Smt P.N.Doshi Women's College, Ghatkopar, Mumbai		Programme	
K.J. Somaiya College of Science and Commerce, Vidyavihar, Mumbai	28/08/2019	Student and Staff Exchange for Academic and Research Internship during the Period of Mutual Availability	15
Trust for Human Resources Enrichment And Development (THRED)	14/08/2019	Promoting Intergenerational Interactions	51
TATA Power Skill Development Institute	19/08/2019	Employability/ Entrepreneurship/Problem Solving/professional/Interview Readiness Skill Development Project	24
United Way	01/08/2019	Partnership For Volunteering in 'Clean Shores Mumbai' Project	31
ASEEMA	28/08/2019	Partnership for community outreach programs and internships	42
Smt Shardabai Pawar College of Arts and Commerce and Science, Baramati	01/01/2020	Partnership for Lab facilities, faculty exchange, conducting practical, visits	26
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
727000	1063000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Fully	21	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1301	442115	Nill	Nill	1301	442115
Reference Books	11387	9996145	209	374189	11596	10370334
e-Books	69	742104	Nill	Nill	69	742104
Journals	45	1223904	Nill	Nill	45	1223904
CD & Video	155	50000	Nill	Nill	155	50000
Library Automation	4	162840	3	25842	7	188682

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/01/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	196	7	6	8	7	18	45	25	78
Added	0	0	0	0	0	0	1	0	11
Total	196	7	6	8	7	18	46	25	89

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](NIL)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1000000	479680	0	1102524

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Objectives • To achieve optimum utilization, prevent misuse and timely up-gradation, repairing and replacement of facilities and services for the benefit of stakeholders. • To reduce probabilities of accidents at workplace and ensure safety Utilization Policy and Processes ? Maintenance and upkeep of different facilities by holding regular meetings. ? Using the grants received by the College as per the requirements, in the interest of students. ? Standard Operational Procedures for handling various Committees, equipment and instruments ? Classrooms with sufficient number of fans, tube lights and desks maintained properly and also given on rent for conducting exams during holidays and vacations. ? 20 Smart Classrooms with Interactive Projectors, Whiteboard, Laptops, Sound System and Internet Connection. ? Conference Room with Smart Board, LCD Projector, Mike and Sound System. The Staff has to book by writing the event details in the Seminar Booking Book available in BCA staffroom to organize Guest Lectures, Workshops, Staff Meetings, Mock Interview, Placement Drives, Board of Studies Meetings, Academic Council etc. ? Language Lab with Tutor and necessary Audio Visual equipment. ? 7 Computer labs with 150 desktops used for conducting computer practical, filling Online Admission forms, Workshops, MOOC Courses, etc. It is also given on rent for conducting Online Exams. The systems are maintained with the hardware technicians. ? Ramp and toilet for specially challenged students are in place. ? Master Timetable including lab timetable is prepared to facilitate maximum use of classrooms and labs. ? Library is well equipped, fully automated using web based software, with necessary books, Journals, magazines and periodicals available. ? Examination Center on the fourth floor with a Photocopy Machine for taking photocopies of Question papers, Feedback Forms. ? College Hall and Auditorium is given on lease by the management to Ambika Decorators. The College can organize Orientation Functions, Guest Lectures, Workshops, Career Fair, College Fest, Placement Drives, Balmela, National and International Seminars, PTA Meet, Alumnia Meet, etc. ? Prangan – Experimental Nursery is used by Human Development Department and Departmental and Non-teaching Meetings, Workshops and also rents it for parties and dance classes. ? Activity Hall (9th floor) is used for conducting guest lectures, workshops, seminars, yoga sessions, college event rehearsals etc. ? First Aid Kit with necessary medicines is kept on Ground Floor, 2nd Floor, 5th Floor and Library. ? Fire Extinguishers are placed at appropriate places and also replaced periodically. The demos regarding its use are given to staff and students. The location of the Fire Extinguisher and

First Aid Kit are displayed on the Ground Floor of the campus. ? Dead Stock Register is maintained and updated regularly. ? CCTV Cameras were installed in the entire campus to monitor security and safety. ? Documentation Centre for Administrative staff on the 4th Floor for old records. ? Sanitary Napkin Vending Machines are placed in the Students' toilets on the 2nd Floor, 4th Floor and 5th Floor. ? On account of Corona virus pandemic -Management has asked to clean all the floors with Lizol disinfectant and toilets

https://www.bmncollege.com/wp-content/uploads/2020/07/Infrastructure-utilization-and-maintenance-policy-2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kuppa Rukmini Charitable Trust Maheshbhai Garodia Shri Jaswantbhai Shah Ajay Sheth Shri. Jaswantbhai Shah Mr. Praveen Singh Bombay East Rotary Charitable Trust Shri. Harshadbhai Vora Ms. Sarojini Lotlikar Newage Fire Protection	59	422973
Financial Support from Other Sources			
a) National	S K W C Mahila Mandal PFNDAI Merit cum means scholarship Rajashri Shahu Maharaj by Directorate of Higher Education Social Justice and Special Assistance Department VJNT, OBC and SBC Welfare Department	73	197508
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Seminar on 'Sports Success' was organized for students interested in sports	29/11/2019	122	Mr. Jignesh Sanghvi, Counsellor and Corporate Trainer

Yoga sessions were conducted for Home Science, BCA Junior College students on the occasion of 'International Yoga Day'	17/06/2020	326	Ms. Shreya Babar, Ms. Dimple Sanghvi, Ms. Urvi Gajra from TYBSc Ms. Dipali Kalamkar (Sports Teacher)
Intellectual transformation and spiritual transformation	12/02/2020	256	Chinmaya Mission
Self Defence Training Program	20/01/2020	377	Mahesh Navale Dance and Karate Academy, Mumbai
Mentoring	01/07/2019	717	0
Language Lab	01/07/2019	256	0
Soft Skill	01/07/2019	256	0
Remedial Coaching	01/07/2019	24	0
Bridge Course (Nutrition)	01/07/2019	13	0
Bridge Course (Maths)	01/07/2019	47	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	UPSC Orientation and Preparation for competitive examination	234	Nill	Nill	Nill
2019	Aptitude Session	121	Nill	Nill	Nill
2019	Interview Readiness	Nill	19	Nill	Nill
2019	Mock Interview	Nill	113	Nill	Nill
2019	Career Counselling for higher studies	Nill	121	Nill	31

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Deloitte, A one Salasar TCS, LT Infotech, Infosys, Cap Gemini, Silverlink Technologies, WonderBiz, Wipro, Wealthy Therapeutics, Marico Industries Ltd. and Abbott Nutrition	236	31	None	Nill	7

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	Post Graduate Diploma in Sports Science Fitness and Nutrition	Food Science and Nutrition	MSc sports Nutrition from Nirmala Niketan, MSc through IGNOU Pune, PG Dip in Dietetics PGSR Juhu	MSc Sports Nutrition, PG Diploma in Dietetics
2019	5	MSc in Clinical Nutrition and Dietetics	Clinical Nutrition and Dietetics	BMN College	Certification in diabetes educator, Certification in Renal Nutrition course

2019	5	Bachelor of Computer Applications	Computer Applications	Nettech India, D.Y Patil Institute of MCA & Management, IIBM, Sanpada	Python, MCA, Ethical Hacking, MMS, MBA
2019	18	BSc in Home Science	Food Science and Nutrition	Nirmala Niketan College of Home Science, SVT, Jhunjhunwala College, Pune SNDT, PGSR, Juhu, Khalsa, Baroda, Dr. BMN College	MSc Clinical Nutrition Dietetics, Sports Science, FSN, PG Dietetics, Food Processing, PG Sports Science, Food Technology Nutraceutical, Public Health, P.G. Diploma in Sports Science and Fitness Nutrition, MSc in Sports Nutrition
2019	28	BSc in Home Science	Nutrition and Dietetics	MSc in Manipal BMN Nirmala Niketan, Jhun Jhunwala, SNDT Juhu, Cardiff Metropolitan University, GMM	MSc CND, Special dietetics, Sports Nutrition, PG Diploma in Food Technology in Dietetics, MSc. Food Science and Technology, Diploma in Hatha yoga
2019	3	BSc in Home Science	Human Development	Alagappa University, Tamil Nadu, SNDT Women's University, Teresian College	Masters in Applied Psychology, Masters in Human Development, MSc in Psychology

| 2019 | 6 | BSc in Home Science | Resource Management | TISS Mulund, Academy of Pastry Arts IIHM Dadar, SNDT University, Juhu, Butic College Pune | PG in HR and Administration, Advanced Diploma in Bakery and confectionary, MSc in Social work, Post-Graduation Diploma Beautician, Master's degree in Resource Management and Ergonomics |
| 2019 | 3 | BSc in Home Science | Textile Science and Apparel Design | TISS, Nirmala Niketan | Dip. in Human Resource, Master of Social Work |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NASM's Yuva Premier League (YPL) in association with Dr. BMN College of Home Science organized a Football Master session at Amulakh Amichand Ground by international coaches Mr. Jim James Mr. Leister to promote Sports culture in the student group on	College	31
Zumba session by Ms. Goral Shah (Nutritionist Certified Zumba Trainer) was organized for teaching staff on 03.10.2019, for non-teaching staff on 11.10.2019 and for SYBCA TYBCA students on 04.01.2020	College	96

Annual Sports Festival was organized. Chief guest for the Valedictory function was Ms. Deepa Sapre, Sports Nutritionist Fitness Athlete. 20 events were organized from 13.12.2019 to 21.12.2019.	College	550
Skill Development - Sports Student Mentor was introduced to give a chance for the students to mentor their sport expertise to anyone on campus. 6 students enrolled as trainers from 19.11.2019 to 29.02.2020	College	38
Chess Orientation by Mr. Rishikesh Chavan on 16.07.2019, Fencing Orientation by Mr. Nilesh Maskare on 18.07.2019, Table-tennis orientation by Mr. Tejas Tirlotkar on 19.07.2019	College	45
In house Essay, Elocution, Poster making Yoga demonstration was organized on the occasion of International Yoga Day 2019 on 24.06.2019 to 25.06.2019	College	74
Yoga was organized for Teaching staff by Dr. Renuka Vyas, Mumbai Dist.Coordinator, International Naturopathy Organization, Ministry of Ayush, Govt of India) for Non-teaching Staff by Ms. Dipti Pande, Yoga instructor for Viscera on 21.06.2018	College	56
Akanksha- Intercollegiate Fest Fine Arts (T-shirt Painting, Paper Craft) Literary (Essay Writing, Self- Composed Poetry Recitation) Performing Arts (Dance Mania, Skit) Other Events (Fruit Vegetable Carving, On the Spot Photography, Jr College Event)	Intercollegiate	612

Tekzone- An Intercollegiate Technical Fest Open Mic, Web Designing, Treasure Hunt, Tech Quiz, Codigo, Rubix Cube, E-Waste, Picturesque, Ms. Mr. Tekzone, Tek-Mate, Danspiration	**Intercollegiate**		**280**
Yoga sessions were conducted for BSc, BCA Junior College students on the occasion of 'International Yoga Day' by Ms. Shreya Babar, Ms. Dimple Sanghvi, Ms. Urvi Gajra from TYBSc Ms. Dipali Kalamkar (Sports Teacher) on 17.06.2018 to 22.06.2018	**College**		**326**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**International FIDE Rating**	**International**	**1**	**Nill**	**Elo 1051**	**Ms. Khushnaz Dadrewalla (TYBCA)**
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives are members of committees such as IQAC, CDC, Library committee, Internal Complaints committee, NSS advisory committee to name a few. Members of various committees regularly attend the meetings held and are invited to give suggestions in order to bring better governance and improve quality. Student council has worked towards organising Intercollegiate Fests: Akanksha: "Jalam-Jeevam- Save water for Life" was the theme for this year Akanksha Fest which was organized on 23rd August 2019 in our college campus. 612 students from 47 colleges from all over Mumbai and Navi Mumbai participated. Tekzone: Tekzone was organized on 10th and 11th February 2020 in our college campus. Theme was "World of Apps". 280 students from 65 colleges from all over Mumbai and Navi Mumbai participated. The Student Core Committee worked for Akanksha and Tekzone at every stage right from planning till execution like: ? Deciding and finalizing theme, events, schedules, strategies for publicity sponsorship and registration i.e. planning for a grand success of the event. ? Getting sponsorship in cash and kind both (T-Shirts, gifts, vouchers etc.) ? Designing posters, brochure, decoration and short videos to make it eye catchy and easy to understand by all age groups. ? Publicity of the event all over the colleges in Mumbai by sending invitations, posters and registration forms, using social media along as a platform which is very common

among the students in the form of post and 'Hashtags' for awareness details of the event. ? Identifying the correct sponsors, approaching them, convincing them for sponsorship also marketing their brand at a platform. ? Planning for the events and their schedules. ? Event wise publicity by making fliers and posting online reaching maximum students all over Mumbai. ? Approaching people to take up stalls during the fest to sell their products and in return to increase the institute's income. ? Approaching judges and celebrity guests for competitions and also providing them security. ? Organizing the event on the day of fest, maintaining discipline during the fest, Hospitality of the guests for the function, etc. ? Helping in branding of the college for its growth development. Annual Day: Students' core committee works towards organsing the college Annual day and personality contest Other functions like foundation Day, Teachers Day, Independence Day, Republic Day, Degree Distribution Day All the other functions of the college are also successfully organized with the help of the students committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The institution has an informal alumni association formed with main office bearers as follows in which the following teachers are the committee members Sr. No. Name of the alumna Current Designation Year of pass out Department Alumni Association Post 1. Prof. Mala Pandurang Principal, Dr. BMN College of Home Science Principal 2. Ms. Archana Rao Special Needs Consultant, Cheerful Children 1997-1998 Human Development President 3. Ms. Chetna Ajmera HOD, Shri. J. L. Shah I. T. Center, CYBERNET, Smt. B. R. Shah Activity Center: Twinkling Angels Play School for Children, Smt. Kamlaben Gambhirchand Shah PRANGAN Experimental Nursery School, I. H. Bhatia Pre - Primary English Medium School 1996-1997 Human Development Vice President 4. Ms. Sushama Thakkar Sr. Lecturer S.C.N.I.P. 1988-1989 Family Resource Management Executive Secretary 5 Ms. Punam Ratanghayra Director, 7th Sense Export LLP 1999-2000 Textile Science Apparel Design Treasurer 6 Ms. Ipsita Badani Asst. Merchandiser, Milaaya Embroidery Pvt Ltd 2012-2013 Textile Science Apparel Design Executive member 7 Ms. Sadaf Shaikh Software Asset Management Specialist, PwC 2016-2017 Computer Applications Executive member 8 Ms. Divya Pongde Masters in Social Work, SNDT Women's University, Churchgate 2018-2019 Resource Management Executive member Dr. BMN College has shaped many educationists, Nutritionists, Textile specialists, Dieticians, Computer executives, writers, managers, entrepreneurs, Montessori teachers etc. The Alumni Association of Dr. BMN College tries to bring all these people together on a single platform and develop synergistic plans to aid and improve Institutional endeavours. This association works to strengthen ties between the Institutions and the alumni, so that the alumni can participate in various activities including cultural and social activities. It is also a focal point of contact among alumni to interact and network with each other. In an informal way Alumni who are in touch with the faculty interact and take part in issues pertaining to development of the college and also their role and contribution. This year one of the short term courses was initiated due to such efforts. Their ideas and suggestions are duly recognized and implemented by the college administration. The HODs also interact with the members of Alumni Association especially on the matters of curriculum design and development of value added programme. The main objectives of the alumni association are as follows ? To establish and maintain a link with all the students after they pass out. ? To guide and assist Alumni who have recently completed the courses of study to obtain employment to engage in productive pursuits useful to the society. ? To preserve and promote the interest of the Alma Mater through Alumni involvement in college developmental activities e.g., IQAC, CDC etc. ? To encourage, foster and promote close relations between BMN

College and its Alumni and among the Alumni themselves. Eligibility: All graduates passing out of Dr. BMN College and post graduates who complete their course from the college shall be eligible for the membership of the Association. Membership: Life Membership Rs. 200/-

5.4.2 – No. of registered Alumni:

637

5.4.3 – Alumni contribution during the year (in Rupees) :

16200

5.4.4 – Meetings/activities organized by Alumni Association :

3 meetings were Alumni as resource in various Departments 20.08.2019 Ms. Shikha Hasilkar (2014) Senior Executive- Sales MICE, SOTC Travel Pvt. Ltd., was invited to share her experience in the Tourism Industry and teach the "Making of International Itinerary" 21.09.2019 A lecture on "Guided Unguided Media" for TYBCA students was conducted by Ms. Elavarasi Navajivan (2005), Freelancer, Software Development Zumba session by Ms. Goral Shah (Alumna, Nutritionist Certified Zumba Trainer) was organized for 44 SYBCA TYBCA students on 04.01.2020, for 25 teaching staff on 03.10.2019 and for 27 non-teaching staff on 17.01.2020 11.11.2019 Ms. Sunita Krishnan (1998) was invited to give a talk on her entrepreneurial journey for SYFSN and HD students. 05.12.2019 Ms. Divyata Khomane (2018) pursuing MCA from VJTI interacted with SYBCA students and encouraged them to pursue further studies. 07.12.2019 A lecture on "Software Design" for SYBCA students was conducted by Ms. Nagma Shaikh (2013), Senior Project Engineer, Wipro Technologies 19.12.2019 Ms. Revati Vaish (2018) was invited to conduct practical on "Serving and Clearing the table" for SY RM (HM) students 24.12.2019 Ms. Sadaf Shaikh (2017) and Ms. Sophia Surve (2019) guided participants of Tejaswini contest. 03.01.2020 Ms. Aditi Deshpande addressed TY FSN students regarding the MSc program in NIN and the benefits. 24.01.2020 Ms. Harsha Chopra was invited to talk to TYFSN students about how she conducted her research on maternal nutrition under Sneha organization which is working on pre nutritional status and its effect on fetal outcome 01.02.2020 Laxmi Vaish (2003-04) was invited to evaluate MIS presentations for TYBCA. 15.02.2020 Ms. Nagma Shaikh (2012-13), Senior Project Engineer, Wipro Technologies and Ms. Subbulakshmi Yadava (2016-17) Senior Testing Executive, Infosys Ltd were invited to judge the ERP presentations for TYBCA students. 22.02.2020 Ms. Shweta Pawar (2010-11), Sr. Software Engineer, Capgemini, Ms. Priyanka Sahu (2013-14), Sr. Software Engineer, VFS Global evaluated TYBCA projects. 17.02.2020 04.03.2020 Pre-internship training program cum workshop, sponsored by RUSA on "Role of Supplementation in weight Reduction: Pros and Cons' by Mrs. Deepa Sapre, Sports Nutritionist Physique Athlete, Silver Medalist at the International IFBB Diamond Cup was organized for the students of Advance Diploma Course (T.Y.BSc. ND). Felicitation of Alumnae In keeping with the best practices of our institution, the following alumnae were felicitated on the occasion of Tekzone as Achievers in their respective fields. Name Batch Designation Department Ms. Gauri Tikle 2016-17 HR Executive, Trigyn Technologies Winner of "Ms. Fashion Icon" by Avika Entertainment HR Ms. Shivani Pawar 2015-16 Senior Software Engineer, PWC IT Ms. Arti Gupta (2016-17) and Ms. Swati Jadhav (2017-18) were invited to guide and assist in choreographing our college dance troupe "Fireflies".

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration process. The Management delegates authority to the Principal who, in turn shares it with the different levels of functionaries in the college. The Management members meet with the Principal every Wednesday to take necessary steps to formulate and implement the perspective plan of the institution. The Governing Council meets once a month wherein the Principal, Vice-Principal and coordinators get an opportunity to express their opinions and participate in decision making process. The IQAC, College Development Committee and other statutory Committees continuously work on quality improvement. The Heads of Departments, the various committee In-charges, along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same. The Management of the Institution encourages the teachers, students and non -teaching staff, alumni and co-ordinators to share their ideas, opinions and suggestions for further improvement. The inputs received from various committees and feedback analysis is considered for the future decision making. The Administrative and academic duties are controlled by the Principal of the Institution. Heads of the department work under the guidance of the Principal and Internal Quality Assurance Cell. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committees. All the stake holders including teaching and non-teaching staff along with student representatives together concentrate on fostering the progress of institution by sharing the responsibilities. Internal Quality Assurance Cell monitors the academic and administrative activities. An important aspect of participative management is the inclusion of representatives from students, non-teaching staff and alumina in the various bodies constituted for better functioning of the institution. Student representatives are included in the CDC, IQAC and library committee. Non-teaching staff are also members of the CDC and IQAC. Student representatives and non-teaching staffs are also part of statutory committees such as ICC, Grieve redressal cell etc. The principal conducts meetings with the student council at least twice in a semester to invite their suggestions on improving facilities. The college follows the principle of Participatory Management. ? Periodic functional review of the college, making and approving budgetary provisions, making decisions for expansion/improvement are done in the CDC meeting. ? The faculty interacts with parents in Orientation Programs, PTA meets follows up with parents of defaulters in attendance ? The students' council serves as an interface between college authority and students through regular interaction with the Principal and teachers. ? Faculty members participating in various activities like seminars, orientation and refresher courses, committee meetings etc. share their experiences/ideas to continuously bring about improvement in our functioning. ? Meetings are conducted at various levels for defining, allotting and communicating responsibilities in the institution. ? Inputs from Alumni help us plan activities for the students such as Industrial visits, Internships and placement. ? Ideas drawn from external interactions by faculty members with employers during placement activities and industrial visits are shared for future planning of activities/courses.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Autonomy permitted us to change the syllabus and make it more students

	centric with possibilities of hands on experience and skill based teaching and learning. Choice based credit system was implemented by all the departments. Under RUSA several skill development workshops were organized by all the departments
Teaching and Learning	Academic calendar/Master timetable/examination schedule is prepared every year before the commencement of the academic year. Teaching plans are prepared at the beginning of each semester and it is periodically reviewed by HODS. Academic Mentoring is conducted by staff mentors and trained counsellor. Faculties use smart classrooms and variety of ICT tools for effective delivery of subjects. Free Wi-Fi facility available throughout the campus for staff as well as students. Teachers use various learning methodologies like flipped classroom, experiential learning, and case study to help students understand the concepts better. Faculty development programs are organised for faculty members every year.
Examination and Evaluation	Under Autonomy, the evaluation system is revised as 50 internal and 50 external for First Year students. For all the subjects new codes were allotted. To maintain confidentiality, two sets of question papers were set for the semester examination and mailed to a separate account examination@bmncollege.com. Then the principal ma'am selected the paper for the examination. Effective implementation of summative and formative evaluation is monitored by the HODs and examination committee. For summative evaluation, different techniques like unit test, viva, presentations, online exams, etc. are conducted. The college always focuses on exam reforms and follows ethical practices to prevent malpractices.
Research and Development	The Research committee conducts various workshops and seminars for teachers to promote research culture. Financial assistance is also provided to the staff for participation in national and international conferences or seminars. The Research committee coordinates with the library for availability of online databases for staff as well as students. The staff

	members encourages student participation in research based competitions and undergraduate research projects and paper presentations. The committee also organises an annual intercollegiate undergraduate research competition.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure is upgraded periodically based on the recommendations of each department. The college has 17 smart classrooms . Wi-Fi facility is available throughout the campus for staff and students. Charging points are given in the classroom on the fifth floor to charge the laptops. Annual Maintenance Contract is signed for the upkeep and maintenance of Computers, Projectors, Air Conditioners and other machinery items.
Human Resource Management	Posts are advertised and faculty recruited on the basis of UGC, Government and University norms. UGC Rules and regulations are strictly adhered to during recruitment, career advancement (CAS) and superannuation for staff of the aided sections. Salary is paid on time for staff from the self-financed courses. Faculty development programs are organised to encourage professional and personal growth. Staffs are deputed to participate in short term training programs. Workshops are conducted for non-teaching staff for personal and professional up gradation.
Industry Interaction / Collaboration	Industry people are the members of committees like IQAC, Board of Studies, etc. They are invited as resource persons to conduct technical sessions, seminars, jury for presentations and evaluators for final year student's projects and university practical examinations. Industry visits and Study Tours are organised department wise to give industry exposure. The departments have linkages with industries for internship of students. Placement committee conducts pool campus with companies like Wipro InfoTech, Infosys, and SEED Infotech etc. In BCA, 5 syllabus is taught by industry people to give students industry perspective. MOU is also signed with Technobotics Education Centre LLP and Pepsico.
Admission of Students	The Admission Committee for the

Academic year was formed which adhered to the Admission policy which states that admission will be granted to all students irrespective of their caste, religion, socioeconomic status. For all the students and parents who come for admission, personal counselling is done by teachers. Students fill online and offline both the forms with the help of teachers and Third year BCA students. The needy students are given assistance through free ships/scholarship/ instalments facility.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Collection, planning and implementation of activities are done in a collaborative manner online through shared calendars, documents and online files. All data is shared as and when required through Google drive. The college website is regularly updated with all the information regarding admission, exam dates, fee and refund rules etc. The college follows a biometric system to monitor attendance.
Administration	? The office maintains student data, admission data, fees data etc. via computerised mode. The office has LAN system to facilitate sharing of data. Admission process is done by the office staff connected with the university MKCL database. Under autonomy the college has acquired its own data base. ? Government freeships and welfare schemes are done via the government portal.
Finance and Accounts	? Payments are made through PFMS portals and through NEFT ? E-tendering is invited for purchasing of any equipment under GEM portal ? Tally software is used for purpose of accounts
Student Admission and Support	? MOU has been signed with MKCL for support of student admission for the next academic year. ? MKCL portal will be used for entry of marks and preparation of mark sheets
Examination	Institute has signed a MOU with MKCL for a separate portal for generating mark sheets and final certificates . The exam section has a separate strong room with computer, printers, copying machine and internet facility to ensure confidentiality of the process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Roma Patki and Mrs. Salethmary Austin	NAAC Sponsored Workshop "Institutional Assessment and Accreditation by NAAC: Nuances Manifestation"	S.N.D.T Women's University, Churchgate	4000
2019	Dr. Meena Mehta, Mrs. Anuradha Shekhar, Mrs. Veena Verma, Dr. Vrushali Datar, Dr. Rupali Sengupta, Mrs. Shilpa Wagh, Mrs. Kavita Karapurkar, Mrs. Manjot Kaur, Mrs. Shilpa Surulkar, Mrs. Snehal Deshmukh	Workshop on Qualitative Data Analysis using SPSS	G. N. Khalsa College	10000
2019	Dr. Vrushali Datar and Ms. Milina Pereira	Training of Teachers for Students Induction Programme	Indian Institute of Science Education and Research, Pune, Regional UGC	3536
2019	Dr. Kirti Pathak	Data Organization in Revised Accreditation Framework of NAAC	Vidyalankar Institute of Technology, Wadala	1000
2019	Mrs. Salethmary Austin	Filing AQAR under NAAC process	Sheth NKTT College of Commerce and Sheth JTT College of Arts Thane in collaboration with IQAC Cluster, India	1000

2019	Mrs. Vidya Subramanium, Mrs. Vinaya Vaishampayan	Programme Outcomes and Course Specific Outcomes	S.P.N. Doshi Women's College, Ghatkopar	2000
2019	Mr. Shahajahan Khan	Internal quality Assurance Cell One-day Workshop on "New Dimensions of NAAC Accreditation : Revisiting the SSR and AQAR in the Revised Accreditation Framework"	VES College of Arts, Science and Commerce, Chembur, Mumbai	1000
2019	Dr. Kirti Pathak, Dr. Vrushali Datar, Mrs. Vinaya Vaishampayan, Mrs. Manjot Kaur, Mrs. Sharada Sirisilla	Workshop on Documentation for NAAC	Vidyalankar Institute of Technology, Wadala	5000
2019	Dr. Roma Gandhi	Patent Information System towards Patent filling	Rajiv Gandhi National Institute of Intellectual Property Management	3000
2019	Dr. Pradnya Ambre	10th International Congress of Environmental Research	Adi Shankara Institute of Engineering and Technology, Kerala	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	'AQAR for Autonomous College SSR'	NIL	12/11/2019	12/11/2019	34	Nill
2020	Academic Audit	Administrative	04/01/2020	04/01/2020	34	19

Year							
							Audit
2020	'Problem-Solving using the Six Thinking Hats' based on Edward de Bono's six thinking hats conducted by the Tata Power Skill Deve lopment Institute, Shahad.	NIL		11/01/2020	11/01/2020	35	Nill
2020	NIL	Stress Management		13/03/2020	13/03/2020	Nill	19
2019	Zumba	NIL		03/10/2019	03/10/2019	25	Nill
2020	NIL	Zumba		17/01/2020	17/01/2020	Nill	27
2019	`Fitness to wellness'	`Fitness to wellness'		11/10/2019	11/10/2019	35	35
2020	Sessions on ICT Tools for Teaching, Learning and Evaluation	NIL		05/05/2020	07/05/2020	65	Nill
2020	Session on Policy and Procedure	Nill		15/05/2020	15/05/2020	34	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	19/11/2019	25/11/2019	7
Refreshers Course	1	05/12/2019	18/12/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	**7**	**27**	**27**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Facility for medical treatment at Lion Tarachand Bapa Hospital ? Travel grants given for attending conferences ? Felicitating teachers for dedicated service of 10, 20, 25 and 30 years ? Felicitating teachers for international paper presentations	**? Support for registration for sports : Rs. 12,700/- ? Loan (for 4 staff members): Rs. 4,00,000/- ? Felicitating non-teaching staff for dedicated service of 10, 20, 25 30 years ? Hospital facility at Tarachand Bapa, Sion ? Financial support for COVID-19 (for 3 staff members): Rs.15000**	**? Freeship for needy students ? Felicitating Alumna from all the departments ? Merit holders, Best NSS, Best student, Personality Queen,**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The planning and purchase committee proposes expenditure to be done under various heads and the college finance committee scrutinises all the budgets and expenses and also monitors the final account sheets. The final account is printed in the annual general report of the institution. The expenses occurred for the UGC grants is also subject to audit and the audited statements and utilization certificates are sent to the UGC as per guidelines The internal financial audit is done at institutional level by a qualified CA Mrs Bhakti Parab 1. Proper authorisation, obtaining quotations proper maintenance of account record regarding purchases of fixed assets and materials 2. Bank reconciliations statements are prepared regular intervals and scrutiny of reconciliation is done 3. Fees receivable and actual fees received are reconciled on a regular basis. 4 Verify the investment register income received on investment 5. Scrutiny of expenses is done verification of quotations authorisation on purchases verification of TDS and EPF is checked. 6. Depreciation calculation on Fixed Assets is done

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Salary Grant	**39045639**	**Paying salary to the staff**

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6.4.3 – Total corpus fund generated

10635500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	• Prof. Dr. Mira Desai, (HOD and Professor, Department of Extension Communication, SNDT Women's University, Mumbai) • Dr. Jessy Pius (Head, Department of Botany/IQAC Coordinator, Ramnarain Ruia College, Matunga, Mumbai)	Yes	IQAC Committee, IQAC Coordinator, Vice Principal and Principal
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

An induction programme was organized by the Parent Teacher Association on 20th July 2019, Saturday wherein parents were informed about the programs/ value added courses ,infrastructure and additional facilities provided by the institute to the students and their parents. Two formal meetings are organized every year. Departments also conduct interactions with parents to inform them about their wards progress. The department of Computer Applications conducted its 2nd PTA meeting cum open day in March 2020 wherein a Guest lecture was organized on the topic "Teenage and Parenting" by Dr. Monica Khanna, Sr. Faculty, IBM, Navi Mumbai. The second meeting of the B.Sc. section was deferred due to the lockdown.

6.5.3 – Development programmes for support staff (at least three)

1. A session on `Fitness to wellness' was organized for27 teaching and non-teaching staff members on 11.10.2019. 2. Seminar on 'Academic and Administrative Audit' by Dr. Bhalchandra Bhole, Rtd. HOD, Dept. of Microbiology, Garware, Pune was organised on 04.01.2020. 3. Workshop on Stress Management by Dr. Sheetal Maynak, Clinical Dietician for 19 Non – Teaching Staff on 13.03.2020. 4. A Zumba session was organized for non-teaching staff by Ms. Goral Shah (Nutritionist Certified Zumba Trainer). 27 staff participated on 17.01.2020.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Sr. No. Activities done throughout the year Date Action taken 1 Implementation of Autonomy June to October 2019 ? BOS, Academic Council, Governing Body, Examination Committee and Finance Committee were formed as per the Statutes and meetings conducted accordingly. ? Restructuring of syllabus, Developing and introducing new courses was finalised for Semester one and Semester two of all program. 2 Introduction of short skill based certificate program 11.01.2020 The following skill-based certificate courses were passed by the Academic Council - Basics of Health and Physical Fitness - Beauty skincare - Basics of event management 3 Introducing new program to enable vertical mobility June to October 2019 The process for applying for M. Sc. in Tourism and Hospitality Management and M.Sc. Computer Science was completed so that the courses can

commence from the next academic year 4 Initiating a Research capacity building centre Dec. 2019 The institution applied for a grant under the STRIDE (Scheme for Trans-disciplinary Research for India's 6Developing Economy) scheme of UGC for Research Capacity Building and has been selected to receive a grant of Rs 48 lakhs for three years. We are the only institution in Mumbai to be selected. 5 Student exchange programs August 2019 – March August 2019 – April 2020 Jan. 2020- April 2020 MOUS were signed with 1) Smt. P. N. Doshi Women's College, Ghatkopar, Mumbai: Faculty and Student Exchange Programme on 2) K.J. Somaiya College of Science and Commerce, Vidyavihar, Mumbai: Student and Staff Exchange for Academic and Research Internship 3) Smt. Shardabai Pawar Institute of Commerce, Arts Science, Baramati, Pune University for student faculty exchange. 4) Smt. Kamlaben Gambhirchand Shah Law School 5) Smt. Sunanda Pravin Gambhirchand College of Nursing 7 Mentoring colleges that are not yet accredited Twice a week. The IQAC has began to mentor the following two colleges on the accreditation process 1. Smt. Kamlaben Gambhirchand Shah Law School 2. Smt. Sunanda Pravin Gambhirchand School of Nursing 13 Sustainability/Alternate Energy initiatives June 2019 02.10.2019 Throughout the year Installation of 198 solar panels with a capacity of 325 voltages .The electricity consumption demand is fulfilled for all the floors of the building sparing the college hall. Gandhi Global Solar Yatra- Students' Solar Ambassador Workshop 2019 was organized in collaboration with Environment Sensitization Committee, National Service Scheme Committee and Gandhian Studies Centre committee associated with IIT Bombay on the occasion of 150th Birth Anniversary of Gandhiji. 113 students participated in the workshop in which 75 lamps was assembled. E-Waste collected throughout year and donated amounted to 165 kg ? Plastic collection weighed 115 kg till February 2020

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Formulating committee to initiate process of studying requirements of NIRF and collecting data for the same	19/08/2019	20/08/2019	31/10/2019	6
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
Guest lecture on `Patriarchy and Reproductive Rights of Women in India' by Ms. Uma Vaidyanathan (Master Trainer, Therapist and Social Worker, Consultant with Chetna Foundation	11/07/2019	11/07/2019	100	Nill
A Skit on Sexual Harassment was performed at the American Library, Dosti House, BKC, Mumbai	24/07/2019	24/07/2019	10	Nill
Celebration of the National Breastfeeding Week ? A lecture on 'Importance of Breast Feeding' by Asst. Prof. Vinaya Vaishampayan, Food Science & Nutrition Department for TYBCA students	13/08/2019	13/08/2019	50	Nill
NSS Unit (BMN College) organized a lecture on 'Importance of Breastfeeding' for TYBSc. students by Mrs. Reshma Sidhaye, Lactaction Counsellor, Surya Child Care Hospital	13/08/2019	13/08/2019	100	2
Participated in the Lactathon	01/08/2019	07/08/2019	31	Nill

organised in collaboration with Seva Mandal Education Society's College Of Nursing in order to advocate the benefits of breastfeeding to the general public.				
Stalls were put up and handloom garment and accessories made by them were displayed on occasion World Nutrition Week with Gandhian thoughts to encourage entre preneurship.	21/08/2019	21/08/2019	18	Nill
Seminar held on 'Women Safety' in collaboration with Rotary Club of Bombay East Dist. 3141and NSS Committee of Dr BMN College of Home Science	30/11/2019	30/11/2019	115	12
Self Defence Training session was organized by Mr Mahesh Navale and his team from Mahesh Navale Dance and Karate Academy , Mumbai for FY BSc students	20/01/2020	24/01/2020	170	Nill
Self Defence Training session was organized by Mr Mahesh Navale	25/01/2020	25/01/2020	250	Nill

and his team from Mahesh Navale Dance and Karate Academy, Mumbai for SY BSc and TY BSc students				
Self Defence Training session was organized by Mr Mahesh Navale and his team from Mahesh Navale Dance and Karate Academy, Mumbai for TYFSN and TYND	14/02/2020	14/02/2020	51	Nill
Self Defence Training session was organized by Mr Mahesh Navale from Mahesh Navale Dance and Karate Academy, Mumbai for FYBCA students	05/02/2020	08/02/2020	80	Nill
On the occasion of International Women's day Ms.Vaishnavi Sawant from MSc CND II conducted a session on Dietary Pattern and Vasomotor Menopause Symptoms in women during menopausal stage.	07/03/2020	07/03/2020	40	Nill
Participated in various literary events at " Gender Logue" organized by Maniben Nanavati Women's College , Vile Parle,	30/07/2019	30/07/2019	14	Nill

| Mumbai | | | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability- 1. Celebration of Vanmahotsav was observed by doing the following activities from 1st to 6th July, 2019: • 'Greeny the Great' environment awareness. Videos were screened for FY BSc. BCA students during the first year orientation programme for both the parents and students. SYBCA students performed a group Mime Act on 'Save Water' during FYBCA orientation • A documentary film on `Padmashri Jadav Payeng', Environmentalist was screened for SY BSc. students • Posters were displayed by NSS Volunteers to spread awareness about the environment. • SY BSc. Students participated in 'Fabric painting on T-Shirts' on the theme of Vanmahotsav. • SY BSc. Students collected the seeds of fruits for plantation. • FY SY BSc. students were taken for a 'Nature Walk' at Nanalal Mehta Flyover at Matunga East, Narmada Theme Park. • The college has a regular plastic collection drive in collaboration with NGO Sampoorna Earth. This year a total of 115 kg. of plastic was collected by the NGO from the college • In collaboration with NGO United Way Beach Clean-up Drives were conducted. Details of the same are given. • The college has provisions for E-Waste collection in the campus. All the E-Waste collected is donated to NGO Stree Mukti Sanghatana. This year the collection amounted to 165 kg. SYND students have bound 34 notebooks from spare blank exam papers. The same will be donated to needy students from NGOs. 2. Celebration of 2nd Annual day of the Environment Sensitization Committee on 5th July, 2019. Mr. Anoop Nathani, CEO Solpower was the Chief Guest for the function. ? 50 Green Champions from various departments were felicitated for their active participation in various environment related activities and contributing towards the objective of the committee 3. Guest Lecture and workshop ? A Guest lecture by NGO SARRP on 'Biodiversity Wildlife' for FY BSc FYBCA. Students' on 13th August, 2019 and 28th November 2019. ? Organized a Mega Global event - Student Solar Ambassador's Workshop 2019 as part of Gandhi Global Solar Yatra in association with IIT Bombay on 2nd October 2019 which marked the culmination of the 150th birth Anniversary of Gandhiji.113 students participated in the Hands on Training Workshop and assembled 75 lamps. ? Guest Lecture by Dr. Nandakumar on 'Solar Energy' for 46 students of FYBCA and FY B.Sc. by TATA Power Company on 17th September 2019 ? Organized a 'Solar Lamp Assembly Workshop' for 15 students of M.Sc. They assembled 26 lamps on 27th January 2020 4. Visit ? A visit to Urban Pod, Andheri (East) was organized for the TY Resource Management students to the Housekeeping department to understand Eco practices followed by the Hotel on 1st August, 2019. ? Organized a field visit for 106 students to Coastal and Marine Biodiversity Centre (CMCB), Airoli and Stree Mukti Sanghatana (Solid Waste Management Service) centre at Koparkhairane to help students understand the need for conservation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	Nill	1	27/06/2019	1	Nutrition Education Program	Importance of nutrition, malnutrition its ill effects. Recipe prepared was Multi grain, Palak Pancakes- nutrient's it serves. Addressed an audience of 30 mothers and Ann Auxiliary Nurse Midwifery at Lokmanya Tilak General Hospital.	6
2019	Nill	1	29/08/2019	1	Nutrition Education Program	Nutrition Education and demonstration of nutritious Uttapa. 28 Mothers from nearby slums (Dharavi) at LTMG Community Medicine Dept. Sahu Nagar Chota Sion	5

						Hospital	
2019	Nill	1	27/09/2019	1	Nutrition Education Program	Importance of eating right to avoid mal nutrition. Certain nutrients were laid emphasis on and a quiz was organized. Multi nutrient dense Recipe demonstration was given. Addressed around an audience of 32 mothers from nearby slums. (Dharavi)	5
2019	Nill	1	01/07/2019	30	Teaching for socially underprivileged	Innovative learning through plays	6
2019	Nill	1	12/11/2019	3	Skill Development Training Workshop	Fabric painting, screen printing fabric printing techniques were taught to the 18 participants at NGO-vision rescue from Kalwa, Wadala and Mankhurd centers	9

2019	Nill	1	09/09/2019	3	Skill Development Training Workshop In collaboration with Indian Institute of Handloom Technology Assam Institute of Chemical Technology Mumbai	Fabric painting and Embroidery techniques skill based training program to enhance the fabric / garments	2
2020	Nill	1	17/06/2019	256	Social Outreach "Youth and Senior Citizens Hold Hands: Promoting Harmony" In collaboration with an NGO – Trust for Human Resources Enrichment Development (THRED)	Activities like teaching senior citizen new technologies (like using Facebook, WhatsApp, email, etc.), Giving tips for good health, Entertaining them with music and dance	90

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Faculty Handbook	15/06/2019	Faculty are informed on the required professional ethics by means of the Code of conduct as per the UGC guidelines which is published in the Teacher's log book. It stresses upon teacher's responsibility, teachers and students relationship, teachers

duties towards college, behaviour with authorities, teachers working with non-teaching staff, teacher's coordination with parents, and their responsibility towards society. Rules and code of conduct for behaviour on campus for students is published on the website and also in the college diary Teachers have been directed to read the code of conduct and adhere to the same during the staff meetings. New staff are informed about the code of conduct and requested to read the same carefully.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Students performed a skit on the `Changing Workplace: What is appropriate Behaviour' organized by American Library, Dosti House	24/07/2019	24/07/2019	55
Sessions organised by Ms. Shriya Javalkar, Counsellor on Time Management, Etiquette, Team work, Self-Love and Interpersonal skills, self-love and decision making skills	12/07/2019	27/08/2019	550
Gandhian Studies Centre Dept. of Food Science Nutrition in collaboration with AFST(I), Mumbai and Pepsico organized an Inter Collegiate competition during Nutrition Week celebration with Gandhian thoughts	19/08/2019	20/08/2019	100

`Gandhiji Health `Eat Healthy – Think Heal			
A lecture on `Naturopathy Health Living' for the teaching staff of BSc. BCA by Mrs. Jayanthi Venkateshwaran, Healthy Lifestyle Coach, GOQIT Technologies	09/08/2019	09/08/2019	20
Shri Mohanlal Pathak 2nd Endowment Lecture on "Gandhian Principles and Values" by Justice B. N. Srikrishna, Retired Supreme Court Judge on the topic "Eternal Values in Gandhi's Thoughts	05/10/2019	05/10/2019	300
Late Shri M.P. Bakshi memorial lecture on `Value Education' was organized. The resource person was Dr. Amita Valmiki, Head of the Department of Philosophy from Ramniranjan Jhunjhunwala College of Arts Commerce (Autonomous).	17/10/2019	17/10/2019	200
Chinmaya Mission lecture Series on Patriotic transformation Cultural Transformation	14/12/2019	14/12/2019	150
Chinmaya Mission lecture Series on Intellectual transformation Spiritual Transformation	12/02/2020	12/02/2020	150
Importance of Ethics and Values in life .Dr. Uma Shankar Principal	05/03/2020	05/03/2020	125

SIES College			
Sessions by Mr. Jignesh Sanghavi, Counsellor and Corporate Trainer on value education: Planning Prioritization (TY BSc students), Relation Power (FY BSc students), Relation Power and Planning Prioritization (TY BCA students) and Connectivity with Fam	27/07/2019	07/12/2019	447

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment Sensitization Committee, Gandhian Studies Centre and NSS Unit of our college in association with IIT Bombay had organized a mega global event - Student Solar Ambassador's Workshop 2019 as part of Gandhi Global Solar Yatra. 113 students participated in the Hands on Training Solar Lamps assembling Workshop, 75 lamp kits were assembled on 2nd October 2019 to mark the 150th birth Anniversary of Gandhiji. 1. E-Waste Collection: The College has a designated corner on the 5th floor (BCA Dept.) where a steel container has been placed for all students and staff to donate their home e-waste. The BCA department in collaboration with the ES Committee also organizes an E-Waste collection Drive during their Annual IT Techfest TEKZONE. During the fest an E-Waste collection competition is organized to encourage students from other participating colleges to collect E-waste. The collected E-Waste is then donated to an NGO Stree Mukti Sanghatana which has a segregation unit, where the organization employs women from deprived classes of society. Thus the college contributes by way of help to women from deprived class besides developing and inculcating green habits among its stakeholders 2. Plastic Collection: The College has an LOI with NGO Sampoorna Earth Foundation and Bisleri Company. Under this initiative, the college maintains collection boxes on the 1st, 2nd, 4th and 5th floor. These collection boxes are for plastic collection on the campus. Staff and Students collect every possible plastic waste and put it in these boxes. A representative from the NGO collects these plastic wastes and it is then parcelled to their segregation centre which is further sent to Pune to recycle the collected plastics into Diesel. Bisleri Company had invited the college to their 1st Annual meet at Trident Hotel, our staff representatives spoke about the various green initiatives practised in our college. Observing the Plastic collection response in the campus, Bisleri Co has installed a large collection Bin which is placed near the college canteen. 3. Akanksha Intercollegiate fest was held on 23rd August, 2019 on the theme of Jalam Jeevam – Save water for life. Events included Fine Arts (T-shirt painting, paper craft), Literary (essay writing, self-composed poetry recitation), Performing Arts (Dance Mania, Skit). Other events (fruit vegetable carving, on the sport photography) 612 students participated from 47 colleges from Mumbai city. 4. Details of Beach clean-up drive at Chaitya Bhoomi (Dadar Beach) in collaboration with NGO United way ? The NSS unit of Dr. BMN College of Home Science organized a lecture on `Beach cleanliness Drive' and Awareness of Cleanliness' by Mr. Tushar Warang, from NGO United Way, Mumbai on 13th August, 2019. ? 10 students participated in Beach Clean-Up Drive at Chaitya

Bhumi in collaboration with NSS unit and in association with NGO United Way on 4th August2019. ? 15 students from FY B.Sc participated in a Beach Clean Up Drive at

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – I "GREEN CAMPUS" INTRODUCTION: UGC has introduced Environmental Studies as one of the core subjects for the First Year students, while students have theoretical knowledge they do not necessarily implement it in their practical life, so in order to sensitize students and to bring a change the college introduced Environment Sensitization Committee 6 years ago. The committee has been actively involved in activities that have succeeded in instilling green practices among the various stakeholders. CONTEXT • Proposing installation of solar panels to the management • Translating theoretical knowledge to healthy practice • Developing Ethical Values • Involving the various stakeholders so that it helps in the realization of meaningful understanding of Green Campus • Introducing paperless culture wherever possible GOALS • To institutionalize the culture of energy conservation within and off the campus • To create appropriate platform to make meaningful contribution towards sustainability • To demonstrate the implication and application of 3Rs- Reduce, Reuse and Recycle • To minimize possible waste-carbon footprint, papers etc. in campus • To have proper linkages with NGOs that could help in carrying forward the activities THE PRACTICE: • Succeeded in increasing the number of linkages with NGOs • SMES Management has installed Solar Panels to cater to the needs of energy requirements • Voluntary involvement of stakeholders in upholding the green habits EVIDENCE OF PERFORMANCE/SUCCESS: • Signed 3 linkages and LOI with NGOs namely United Way, Sampoorna Earth Foundation and Stree Mukti Sanghatana. • SMES Management has made provisions for installation of 180 Solar Panels each with a capacity of 325 watts in June 2019. • Organized a mega global event - Student Solar Ambassador's Workshop 2019 as part of Gandhi Global Solar Yatra. • Managed to reduce major paper wastage and consumption due to digitalization PROBLEM ENCOUNTERED: • Streamlining eco-friendly activities • Involving all the stakeholders • Holding additional activity as students and staff are already involved in too many other activities EVIDENCE OF SUCCESS: • E-Waste collected throughout year and donated amounted to 165 kg • Plastic collection weighed 115 kg till February 2020 • 77 students from different departments participated in Beach clean-up drive at Chaitanya Bhoomi • Observed a positive attitude among stakeholders thus assisting in implementing Green culture • Reduction in paper wastage and consumption due to Digitalization BEST PRACTICE II "Training and Facilitating Participation of Student Cultural Teams in Literary, Fine Arts, Theatre and Dance at State, National and International Level" INTRODUCTION: Formation of Student cultural teams, training and facilitating them for participation in various categories of events like Literary, Fine Arts, Theatre and Dance at Inter-collegiate, State, National International Level. CONTEXT Challenges faced: ? Common guidelines and deadlines for students and teachers were given for Assignments submission and Class Tests which they had missed and have to give all together in one go, after the events. ? Arranging sessions late after the lectures and calling them during the holidays was problematic and girls only had to play the boys' role as well. ? Time limitation, as the College has Professional Courses and have full day College. Coordinating common time for organizing Training and Practice Sessions was difficult and they also get less time for practice. GOALS ? To showcase the rich talent of the students. ? To help students develop their talent, improve their skills in Organizational, Presentation, Leadership and Interpersonal Communication ? To inculcate Team Spirit and overall Personality Development in students THE PRACTICE ? Students are motivated and teams are formed. Directors, choreographers and experts were appointed. ? Students are

trained and participated in the events. Expenses are budgeted and sponsored by the college. ? Students who missed classes and assessments are given an opportunity to catch up. EVIDENCE OF PERFORMANCE/SUCCESS ? Students display greater confidence to come on stage and participate overall Personality is also developed. ? They learned Leadership Skills, Teamwork and Time Management. ? Participation and Winning in the various events like Literary, Fine Arts, Theatre and Dance at Inter-collegiate, State, National Level have increased. Participation and Winning: National Level • Diksha Shardul, Almas Khan, Preeti Pillai, Sneha Maurya, Jyoti Singh, Yashika Shah, Chelsie Gandhi, Srushti Kadam, Drishti Dave, Avantika Parab, Pratiksha Yewlekar and Tanvi Desai won 1st Prize in first round of Doordarshan Sahyadri Dance competition 'Dhina Din Dha' on 25th September, 2019. And also won 3rd Prize in National Level All India Championship Dance competition 'UnCrushable', at Chiplun on 9th January, 2020. State Level • Akanksha Sawant, Yadnya Main, Siddhi Raut and Dimple Sanghavi participated in Boli Bhasha One-Act Play Competition on 22nd June, 2019 • Siddhi Raut and Riddhi Rassay won 2nd Prize in Avtaran Academy Duet Play Competition on 3rd November, 2019 • Diksha Shardul, Preeti Pillai, Sneha Maurya, Srushti Kadam, and Drishti Dave won 4th Prize in dance competition at Nanded organised by Ministry of Labour on 23rd January, 2020 Regional Level • Yadnya Main, Akanksha Sawant, Supriya Bhagwat, Krupa Ravariya, Rutuja Dighe and Sayali Saste won 1st Prize at Charkopcha Raja Street Play Regional Competition on 1st February 2020 • Sneha Chand from won 1st place in 'Hee Pora Lay Hushar' Talent hunt Dance competition organized by Sahyadri Doordarshan on 12th October, 2019 "Regional level Yuva Mahotsav 2019" at SNDT Women's University, College of Arts, SCB College of Commerce and Science, Churchgate and "Final Yuva Mahotsav 2019" at S.N.D.T. Women's University, Churchgate. Won Overall Theatre Championship Trophy ?Yadnya Main, Snehlata Belkar, Riddhi Rassy, Mansi Rokade, Siddhi Raut and Ria Pawar won 1st prize in Skit in "Regional level Yuva Mahotsav 2019" and 2nd prize in "Final Yuva Mahotsav 2019" ?Akanksha Sawant, Yadnya Main, Snehlata Belkar, Riddhi Rassy, Mansi Rokade, Siddhi Raut, Niyati Jadhav, Ria Pawar, Supriya Bhagwat and Krupa Ravariya won 2nd prize in Street Play in "Regional level Yuva Mahotsav 2019" and in "Final Yuva Mahotsav 2019" ?Yadnya Main, Snehlata Belkar, Supriya Bhagwat, Krupa Ravariya, Megha Lohar and Manasi Magada won 3rd prize in Mime in "Regional level Yuva Mahotsav 2019" and in "Final Yuva Mahotsav 2019" ?Akanksha Sawant, Yadnya Main, Dimple Sanghavi, Snehlata Belkar, Riddhi Rassy, Mansi Rokade, Siddhi Raut, Niyati Jadhav and Ria Pawar won Consolation prize in One Act Play in "Regional level Yuva Mahotsav 2019" and 3rd prize in "Final Yuva Mahotsav 2019" ?Mahima Pandey won 1st prize in Mimicry in "Regional level Yuva Mahotsav 2019" and 2nd prize in "Final Yuva Mahotsav 2019" ?Yadnya Main won 3rd prize in Mimicry in "Regional level Yuva Mahotsav 2019" and 1st prize in "Final Yuva Mahotsav 2019" ?Shifa Khalid won 1st prize in Elocution (English) in "Regional level Yuva Mahotsav 2019" and in "Final Yuva Mahotsav 2019" ?Chelsie Gandhi, Almas Khan, Sneha Maurya, Preeti Pillai, Yashika Shah, Joythi Singh, Diksha Shardul, Niharika S. Hegde, Srushti Kadam, Drashti Dave, Tanvi Desai, Avantika Parab and Mahima Pandey won Consolation prize in Folk Dance in "Regional level Yuva Mahotsav 2019" and 3rd prize in "Final Yuva Mahotsav 2019" Intercollegiate •Akanksha Sawant, Riddhi Rassay, Yadnya Main, Mansi Rokade, Siddhi Raut and Ria Pawar won 2nd prize in a Theatre Competition at Sydenham College fest – Muranjan on 19th December, 2019 and also won 2nd prize in Skit at "MURANJAN" organized by Sydenham College on 19th December, 2019 •Diksha Shardul, Almas Khan, Preeti Pillai, Sneha Maurya, Jyoti Singh, Rida Ansari, Yashika Shah, Chelsie Gandhi, Srushti Kadam, Drishti Dave, Avantika Parab, Pratiksha Yewlekar and Tanvi Desai won 3rd prize in DY Patil college Dance competition 'Nrutyavishkar' on 12th October, 2019 • Diksha Shardul, Almas Khan, Preeti Pillai, Sneha Maurya, Jyoti Singh, Drishti Dave, Pratiksha Yewlekar, Yashika Shah and Chelsie Gandhi won 3rd prize in 'Tarang' Dance competition, Dahisar on 23rd November, 2019 • Shifa Khalid won 1st prize in Elocution, Harshda Keny won 2nd prize in Hair Styling and Aakansha Malkar

and Priyanka Sabale won 3rd prize in Salad Making. at "DASS" Fest organized by Nitin Godiwala College, Vile Parle on 11th December 2019 • Pooja Sharma won 2nd prize in Mehendi at Prarambh Fest organized by MSG SGKM Universal College, Ghatkopar Winners of "AKANKSHA" the Intercollegiate Fest of Dr. B.M.N. College LITERARY EVENTS Self-Composed Poetry Recitation (English) 2nd prize Riddhi Mehta Self-Composed Poetry Recitation (Hindi) 1st prize Jayu Meghani Essay Writing (English) 1st prize Purva Sawant and 2nd prize Archana Gade Essay Writing (Hindi) 1st prize Payal Mahesh, 2nd prize Dipti Ganesh and 3rd prize Aarti FINE ARTS T-shirt Painting 3rd prize Suraiyya Shaikh Paper Craft 1st prize Chaudhary Rukhsar, 2nd prize Janhavi Satarde and 3rd prize Tejasvi Panchal PERFORMING ARTS Group Dance Consolation prize Fireflies Skit Consolation prize Kalaranga Team MISCELLANEOUS EVENTS On The Spot Photography 1st prize Niriksha Savla Vegetable Fruit Carving 1st prize Aayushi Bankar, 2nd prize Suraiya Shaikh and 3rd prize Niji Vincent PROBLEMS ENCOUNTERED Convincing their parents to allow their ward to participate and to send them out of the city for participation -Mentored and motivate the students for the difficulties encountered in managing studies and extra-curricular activities -Availability of the Activity Room as there are multiple teams practicing at the same time

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.bmncollege.com/wp-content/uploads/2021/02/BEST-PRACTICE-2019-2020-1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr BMN is an exclusive women's institution that caters to students of diverse backgrounds. The institution believes that each student is an individual in her own right and in the three years that she is with the college, she should be given training and opportunities to make her employable and empowered financially, intellectually and physically. All the activities of the institution are directed toward this goal of inclusive and holistic education. The college admits students on first come first serve basis irrespective of their percentage and we believe that every girl has the right to education. The college also especially catered to students from conservative families wherein education is not a priority and also to students from economically weak sections of society. The USP of the institution is to provide inspiration and financial, emotional and academic support to socially and economically disadvantaged students so as to motivate them to become employable and therefore empowered and independent.

Provide the weblink of the institution
https://www.bmncollege.com/wp-content/uploads/2020/12/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Revisiting the Mission Statement of the Institute The current mission statement of the college was written in 1985. With the changing times, there is a need to revise the Mission Statement to fit the needs of the students in particular and community at large. To better reflect the College's evolving educational values, operational strategies, and learning goals, the Mission Statement will be revised. New short term Skill based, Value Added, Remedial and Bridge Course for students who have passed out from other disciplines and weak students of respective subjects. Introducing new short term Skill based courses which will give the skills and knowledge required for employment after graduation. Also plans are on the anvil to start new Remedial courses to assist students in order

to achieve expected competencies in core Academic skills. To design the Bridge Course to close the gap between what a student knows and what she's expected to know. Feedback mechanisms for all stakeholders (Parents, Alumni and Teachers) There is an increasing awareness of the important role played by Parents, Alumni and Teachers. Though the college has an informal feedback which is taken from all its stakeholders, a more structured feedback mechanism has to be established. Increase use of ICT and e learning resources There is no doubt that one of the positives of the enforced Lockdown has been the overwhelming use of online platforms for learning. Certainly a rethink is the order of the day for the increased use of ICT and E Learning Resources. The new syllabus has to be redesigned to include ICT and E Learning Resources. Involvement of parents as stakeholder in college n activities Greater participation and involvement of Parents is required to help monitor students' progress in the College. Parents could be part of college activities like generating sponsorship for inter-collegiate fests, Sports Meets, Seminars etc. Physical facilities for differently abled students There is no doubt that a special arrangement and facility must be created for differently- abled students. This could be in terms of structural infrastructure as well as within the College, classroom etc. Research and Publications The importance of valuable Research and study by students is definitely a requirement for any educational institution to grow on a path of progress and excellence. Therefore, it is imperative to encourage Undergraduate and Postgraduate students to present papers at National and International level Conferences. Added to this it is also important to motivate teachers to publish papers in Peer reviewed Journals. Strengthening the linkages for students' placements with industries No course of study has a future or is valuable unless it has the important quality of Learning through application. Therefore, the linkages between student' placements with industries must be strengthened. Internships and regular association with companies and industries is a must. Strengthening ideation and incubation cell Since we are aware that with changing times thinking constantly changes a separate Cell to strengthen Ideation and Incubation must be initiated to create an environment of open-mindedness to new thinking. Intellectual Property Rights The College